

Name _____

Unit 5 Final Performance Task Options

The following is a list of the enduring understandings for unit 5. Demonstrating your grasp of one or more of these understandings will be essential to successfully completing your chosen final performance task. See the descriptions below to understand the specific elements that will be required for each performance task option.

- The call to holiness asks us to cooperate with God's grace, live out our faith daily, and practice Christian discipleship in our actions and words.
- Developing a personal practice of prayer, in all its forms and expressions, is an essential part of a relationship with God.
- We remember the events of the Paschal Mystery and their meaning in every liturgy, most especially in the liturgies of the Easter Triduum

Option 1: Prayer Experience Reflections

Engage in at least three different forms or expressions of prayer studied in this unit.

After each experience, write a reflection that includes the following:

- what the prayer meant for you
- how this particular form or expression of prayer has done the following:
 - sharpened your insight into the call to holiness
 - deepened your commitment to persevere through obstacles
 - furthered the understanding that prayer sometimes gives you greater hope for new life
- at least two Scripture passages that are used responsibly and accurately

You may complete your reflection in one of the following formats:

- a series of three one-page typed reflections
- a series of three 2- to 4-minute podcasts or video commentaries

You may add visuals to your written or video reflections if you wish to supplement or complement (not replace) your commentary.

Option 2: Service-Learning Project—Reflective Synthesis

Note: If you are completing the Service-Learning Project, you must choose this option for units 4 and 5.

In this unit, you have learned about the meaning and invitation of the universal call to holiness and prayer as means of growing in a relationship with God. In unit 4, you developed a proposal for doing a service-learning project in response to communal suffering. Now you will complete and reflect upon that service-learning project.



This reflective synthesis invites you to consider what you have learned through the process of completing your service project. Rather than simply summarizing what you did, a synthesis invites you to step back, consider the big picture, and notice associations, connections, relationships, and common themes between what you did and what you have been learning. As you create your synthesis, think about connections between elements of this project, the course content you have been studying, and your personal experience.

You may complete your reflective synthesis in one of the following formats:

- a three-page written paper
- a digital option that your teacher offers, such as the following:
 - a twelve-slide (minimum) presentation
 - a 5-minute (minimum) podcast or video
 - a creative multimedia presentation

Whatever format you select, be sure to respond to the following questions:

1. Introduction

Begin by briefly recapping the details of your service-learning project:

- What did you do?
- For whom did you do it?
- When did you do it?
- Where did you go?
- Why did you do it?

2. Evaluation

- How did the service experience itself go, and what difference did it make?
- What did you learn in the process, and how might you use these skills in in other aspects of your life?

3. Reflection

Spend some time bringing this experience into a prayerful conversation with God before answering these questions.

- Where did you see or experience God's grace in your service project?
- What part of the whole process of the service-learning project did you find to be the most meaningful? the most interesting or intriguing? the most challenging? Why?

4. Connection

- How has your understanding of suffering, holiness, and prayer grown, changed, or deepened through the process of completing this service-learning project?
- What other connections can you make between your service-learning project and the enduring understandings for this unit?

5. Summation

- As you think about your whole service-learning project experience, from the background issue that prompted it, to your proposal, to your service experience, what are the hopes and desires you want to bring to God?
- What have your studies this semester made you curious about? How will you satisfy that curiosity?

